



FACULTAD DE CIENCIAS JURÍDICAS ESCUELA DE ESTUDIOS INTERNACIONALES

1. Datos

Materia: INTRODUCTION TO INTERNATIONAL RELATIONS

Código: CJU0090

Paralelo: A

Periodo : Septiembre-2018 a Febrero-2019

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Prerrequisitos:

Ninguno

Nivel: 5

Distribución de horas.

Docencia	Práctico	Sistemas de tutorías	Autónomo	Total horas
4				4

2. Descripción y objetivos de la materia

Después de una introducción básica a las teorías tradicionales de relaciones internacionales, su vínculo a la historia, se cubrirán los tres niveles de análisis para comprender cómo funciona el sistema entre estados. Mientras que se estudian las maneras más tradicionales para entender la política global, como el realismo y liberalismo, este curso también prepara a los alumnos a usar concepciones alternativas para analizar la política internacional. El contenido del curso también cubre conceptos básicos en diplomacia.

Esta materia busca dar las herramientas conceptuales, teóricas, y metodológicas necesarias para entender y analizar el campo de relaciones internacionales y diplomacia. Esta cátedra será fundamental en ayudar al alumno tener una perspectiva global de estudios internacionales y les informará a nivel general sobre todos los campos pertinentes a esta carrera.

Esta materia es parte central del currículum porque articula la parte política con lo legal, lo económico, lo cultural y lo ambiental de la carrera. Sirve además de base conceptual fundamental para Contemporary Thought e Introduction to International Organizations.

3. Objetivos de Desarrollo Sostenible

4. Contenidos

1	Introduction to International Relations and Diplomacy
1.1	Origins and Changing Agendas of a Discipline (2 horas)
1.2	The Diplomatic Instrument in International Relations (2 horas)
2	Theories of International Relations
2.1	Realism (2 horas)
2.2	Liberalism (2 horas)
2.3	Constructivism (2 horas)
3	The International System
3.1	Bretton Woods: Birth and Breakdown (2 horas)

3.2	United Nations History (2 horas)
3.3	United Nations's role in Global Governance (2 horas)
3.4	Acts of Aggression- Resolution Adopted by the UN General Assembly (2 horas)
3.5	Peace Infrastructure (2 horas)
3.6	Practical cases (2 horas)
4	New Structures and Hegemons
4.1	State, Power and Hegemony (2 horas)
4.2	The BRICS group (2 horas)
5	International Law and Security
5.1	The United Nations Security Council (2 horas)
5.2	Foundation of the UN Security Council (2 horas)
5.3	International Rights System (2 horas)
5.4	The principle of Non-Intervention (2 horas)
5.5	International Security (2 horas)
6	Sistema Interamericano de Derechos Humanos
6.1	History, Success and Challenges (2 horas)
7	World Trade and Regional Trade
7.1	WTO: Beginning and Principles (2 horas)
7.2	FMI: Beginning and Principles (2 horas)
7.3	Doha Round, Seattle (2 horas)
7.4	International Trade Agreements and Regional Integration (2 horas)
7.5	Trade policy in Latin America and the Caribbean (2 horas)
7.6	ALADI (1 horas)
7.7	CARICOM (1 horas)
7.8	CAN (1 horas)
7.9	MERCOSUR (1 horas)
7.10	OEA (1 horas)
7.11	UNASUR (1 horas)
7.12	UNION EUROPEA (1 horas)
7.13	ALBA (1 horas)
8	ENVIRONMENT
8.1	Power, Interdependence and Domestic Politics (2 horas)
8.2	Environment and Development (2 horas)
8.3	Environment and Sustainable Economic Development (2 horas)
8.4	Domestic Environmental Law and International Treaties (2 horas)

5. Sistema de Evaluación

Resultado de aprendizaje de la carrera relacionados con la materia

Resultado de aprendizaje de la materia

Evidencias

ae. Diferenciar la índole del acuerdo de integración que puede ser de tipo político, económico, comercial, ambiental, etc.

-Familiarizarse a nivel básico con tratados políticos pos-guerra e instancias de cooperación e integración internacional, que sean de índole legal, política, económica, comercial o ambiental

-Evaluación escrita

-Evaluación oral

af. Aprovechar los beneficios que se puedan generar a través de un acuerdo de integración

-Explorar sobre la perspectiva realista que critica esta tendencia

-Evaluación escrita

-Evaluación oral

-Hablar sobre el razonamiento utilizado en pro de la integración

-Evaluación escrita

-Evaluación oral

-Poder articular los principios básicos de la teoría liberal de relaciones internacionales

-Evaluación escrita

-Evaluación oral

ag. Conocer las diversas teorías y principios que explican las relaciones económicas internacionales

-Explicar el debate sobre la globalización económica

-Evaluación escrita

-Evaluación oral

Resultado de aprendizaje de la carrera relacionados con la materia

Resultado de aprendizaje de la materia

		Evidencias
	-Explicitar el debate entre la tendencia hacia la integración económica y la insistencia en la importancia de la soberanía	-Evaluación escrita -Evaluación oral
aj. Conocer la realidad jurídica, política y económica de los países y su influencia en las relaciones internacionales		
	-Articular las dimensiones que se utiliza para poder comparar y contrastar los países y debatir sobre su influencia en las relaciones internacionales.	-Evaluación escrita -Evaluación oral
ak. Identificar la realidad social, histórica y antropológica de las diferentes culturas para optimizar las negociaciones internacionales y el comercio exterior	-Darse cuenta del impacto de la configuración histórica, geopolítica y socio-cultural en las relaciones internacionales.	-Evaluación escrita -Evaluación oral
ba. Comunicarse con fluidez y precisión en español y en un idioma extranjero, de forma oral y escrita	-Practicar de forma continua el uso del idioma inglés en cuanto a las lecturas, la participación en clase y en las actividades y ensayos requeridos por la materia.	-Evaluación escrita -Evaluación oral
bb. Aplicar técnicas que permiten una comprensión lectora profunda de los textos en español y/o un idioma extranjero	-Saber leer de forma continua, aprender el vocabulario y digerir el contenido de la cátedra.	-Evaluación escrita -Evaluación oral
bc. Argumentar y debatir de manera activa y efectiva dentro de los contextos universitario y social a través del pensamiento crítico	-Explayar un análisis en inglés consolidado con evidencias de fuentes -Saber participar en un ambiente que provoque el pensamiento crítico en inglés	-Evaluación escrita -Evaluación oral -Evaluación escrita -Evaluación oral

Desglose de evaluación

Evidencia	Descripción	Contenidos sílabo a evaluar	Aporte	Calificación	Semana
Evaluación escrita	Mid-term exam I	Introduction to International Relations and Diplomacy, The International System, Theories of International Relations	APORTE 1	10	Semana: 5 (15/10/18 al 20/10/18)
Evaluación escrita	Analysis paper, mid-term II & vocabulary lists.	International Law and Security, New Structures and Hegemons	APORTE 2	10	Semana: 10 (19/11/18 al 24/11/18)
Evaluación escrita	Group presentations, class participation and pop-quizzes.	ENVIRONMENT, Sistema Interamericano de Derechos Humanos, World Trade and Regional Trade	APORTE 3	10	Semana: 15 (al)
Evaluación escrita	Final exam covering all the chapters.	International Law and Security, Introduction to International Relations and Diplomacy, New Structures and Hegemons, Sistema Interamericano de Derechos Humanos, The International System, Theories of International Relations, World Trade and Regional Trade	EXAMEN	20	Semana: 19-20 (20-01-2019 al 26-01-2019)
Evaluación escrita	Final exam covering all the content from the semester.	ENVIRONMENT, International Law and Security, Introduction to International Relations and Diplomacy, New Structures and Hegemons, Sistema Interamericano de Derechos Humanos, The International System, Theories of International Relations, World Trade and Regional Trade	SUPLETORIO	20	Semana: 21 (al)

Metodología

The first few class sessions will consist largely of lectures and class discussion about the nature, structure and theories of international relations and organizations in general. At this stage, the goal will be to ensure that all students in the course have a basic grasp of the basic concepts surrounding international organizations.

For the second part of the course, we will shift to a more seminar-like format emphasizing student participation and case studies about current events of world politics.

Criterios de Evaluación

Aporte I (10 points)

This grade comprises only the first mid-term exam dealing with the historical and theoretical background covered so far (Chapters 0 - 8). In order to prepare for this exam, a review of all the readings alone may not suffice, class attendance is critical. Make sure you study the whole content of these chapters and your own notes from the class. Based on a multiple choice scheme on IR theories and their application in short practical cases, this exam is scheduled for Tuesday, October 23, 2018.

Aporte II (10 points)

4 points – Analysis Paper: Students will be asked to submit an academic paper due on November 4, 2018. Instructions and topic assignments will be shared with the students two weeks in advance of the deadline.

4 points – Second mid-term exam: Students will give a second written mid-term exam scheduled for Tuesday, November 27, 2018, covering Chapters 14 – 19, and 24 - 25. Same preparation instructions as for the first mid-term exam apply.

2 points – Vocabulary Lists: Average of all vocabulary lists until Chapter 15. Vocabulary lists are expected to include 20 words you do not understand from each chapter with its due meaning in English. Such lists are to be submitted handwritten at the beginning of each class.

Aporte III (10 points)

This grade includes your overall performance in this course throughout the semester and therefore includes 3 different activities:

4 points – Group presentations: Up from week 7, students are expected to prepare a group presentation covering a case study or particular event in world politics. The main objective of the presentation will be to relate the case study to the content and ideas of the chapter in question. Specific instructions and topic distributions will be administered in advance for preparation.

3 points – Class Participation: Average of your overall participation in class so far (September-October-November-December-January). Be aware, the more classes you skip or just sit idly in class, the more this will affect this grade. Here an explanation on how this is evaluated: Students will be evaluated on the basis of their contributions to the class discussions and the originality and quality of their arguments. Class participation will be evaluated EVERY DAY of class using a 3-point scale, as follows:

3 = You have participated actively throughout the class

2 = You have participated somewhat actively throughout the class

1 = You participated passively in class.

0 = You were not in class or you did not pay attention during class.

Obviously, there is a qualitative difference between passive and active participation. Therefore, students are expected to keep up with the assigned readings and to come prepared to class to make substantively valuable contributions to class discussions. Also, I will take away points based on whether you were disruptive. If you were simply not paying attention then you either get a 0 or a (-1). If you were disruptive, then you get a (-2). It is not wise to be disruptive, because you will then need other class days to make up what you lost and there will be no extra credit options to "make up" negative points.

Note that throughout the semester, there are different in-class activities scheduled. They will include debates, movies, etc, and will be an excellent opportunity for you to earn "make up" points for your class participation grade.

3 points – Pop Quizzes: Average of all pop quizzes from all the semester. What are pop quizzes and what are they for? These are designed as a control mechanism in order to make sure you are actually doing the readings assigned. Since they are meant to check upon your progress, there is no due dates. That is, they will be given randomly without prior warning and will consist of broad questions regarding the content of the assigned chapter. They will take no longer than 5-10 minutes at the beginning of the class, so try to be as much as possible on time. See this as something helping us both for more interactive classes.

If you happen to miss a pop quiz, the only way to recover it is by making sure you don't miss the next ones, as they can take place any time. This is a long-term grade, so the more you do the readings and come prepared to class, the better.

Final Exam (20 points)

Final written exam which combines multiple choice and short practical cases covering all the content of Chapters 26-32 plus key terms/concepts of all the previous chapter covered throughout the semester. Again, a review of all the readings alone may not suffice, class attendance and personal notes from the class are critical. Exact date to be confirmed, but it will certainly take place within the final exams period (January 14 – 25, 2019).

6. Referencias

Bibliografía base

Libros

Autor	Editorial	Título	Año	ISBN
ROURKE, JOHN T. Y MARK A. BOYER	McGraw-Hill	INTERNATIONAL POLITICS ON THE WORLD STAGE, BRIEF	2008	978-0-07-352630-0
ROURKE, JOHN T.	McGraw-Hill	INTERNATIONAL POLITICS ON THE WORLD STAGE	2008	978-0-07-340388-5

Web

Autor	Título	Url
University Of California Berkeley Library	Turabian And Chicago Styles Citations	http://www.otago.ac.nz/library/pdf/chicago-turabianstyle.pdf
Turabian, Kate L.	Turabian Quick Guide	http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html
The Writing Place, Northwestern University	Avoiding Plagiarism	http://www.writing.northwestern.edu/writing-resources/handouts/avoiding-plagiarism/
Plagiarism.Org	What Is Plagiarism?	http://www.plagiarism.org

Software

Bibliografía de apoyo

Libros

Web

Software

Docente

Director/Junta

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