



FACULTAD DE CIENCIAS JURÍDICAS

ESCUELA DE ESTUDIOS INTERNACIONALES

1. Datos

Materia: INTERMEDIATE ORAL COMMUNICATION SKILLS AND COMPOSITION
Código: ESI0011
Paralelo: C
Periodo : Septiembre-2019 a Febrero-2020
Profesor: VEGA AUQUILLA MELITA VANESSA
Correo electrónico: mvvega@uazuay.edu.ec

Nivel: 3

Distribución de horas.

| Docencia | Práctico | Autónomo: 64 | | Total horas |
|----------|----------|----------------------|----------|-------------|
| | | Sistemas de tutorías | Autónomo | |
| 64 | 32 | 16 | 48 | 160 |

Prerrequisitos:

Código: ESI0006 Materia: ADVANCED ENGLISH GRAMMAR, READING AND WRITING
 Código: UID0200 Materia: ELEMENTARY 2

2. Descripción y objetivos de la materia

La asignatura está enfocada a las destrezas comunicacionales y discursivas del idioma. Habilidades tales como argumentar, debatir y escribir correctamente los argumentos de defensa de una específica posición estarán presentes.

La asignatura aporta de manera integral a la formación del estudiante de estudios internacionales, toda vez que le permite desarrollar destrezas en el ámbito de la negociación y las relaciones internacionales.

El estudiante de la carrera podrá acceder al debate académico y de ideas relacionado a su perfil de egreso. El idioma inglés resulta una herramienta indispensable para la formación del estudiante de la carrera.

3. Objetivos de Desarrollo Sostenible

4. Contenidos

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| 1 | INTRODUCTION TO PUBLIC SPEAKING |
| 1.1 | Speaking in public, ethics and public speaking, listening. (4 horas) |
| 1.2 | Prepare and deliver a self introductory speech. (2 horas) |
| 2 | SPEECH PREPARATION AND ORGANIZATION |
| 2.1 | Selecting a topic and purpose, analyzing the audience; gathering materials, supporting ideas. (4 horas) |
| 2.2 | Organizing the body of the speech, beginning and ending the speech (introduction, conclusion), outlining the speech (body, connectives). (4 horas) |
| 2.3 | Building an outline for a speech (2 horas) |
| 2.4 | Composition: The structure of an essay: definition of an essay; formatting an essay; writing a thesis statement (p.56) (4 horas) |
| 2.5 | Composition: The purpose of an outline; writing an outline (p.63) (4 horas) |
| 3 | SPEECH PRESENTATION: LANGUAGE |

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|----------|---|
| 3.1 | Using language accurately and clearly. Denotation vs. Connotation. Getting rid of clutter. (4 horas) |
| 3.2 | Using language vividly. Simile, metaphor, rhythm devices (parallelism, repetition, alliteration, antithesis) (4 horas) |
| 3.3 | Using language appropriately. Appropriateness to the audience, topic, speaker, inclusive terms. (4 horas) |
| 3.4 | Composition: introductions and conclusions; purpose of an introduction, types of introductions; the purpose of a conclusion, writing conclusions (p. 71) (4 horas) |
| 3.5 | Composition: coherence and unity: the importance of unity in essay writing; editing an essay for unity; the importance of coherence; creating coherence (p. 78) (4 horas) |
| 3.6 | Test #1 (2 horas) |
| 4 | BUILDING AN ARGUMENT |
| 4.1 | Basic principles of critical thinking. Critical thinking strategies, standardizing arguments, deductive and non-deductive arguments, premises, conclusions. (4 horas) |
| 4.2 | Argumentation theory. Definition, history, schemes, enthymemes. Premises and conclusions. (4 horas) |
| 4.3 | Common fallacies in reasoning. Red herring, Ad hominem, Either-or, Bandwagon, Slippery slope (4 horas) |
| 4.4 | Constructing counterarguments and refutations (4 horas) |
| 4.5 | Toulmin's structure of argumentation. Claim, grounds/support, warrant, backing, qualifier, rebuttal. What makes good evidence. (4 horas) |
| 4.6 | Composition: opinion paragraphs: distinguishing between fact and opinion; organizing and writing opinion and arguments (p.33) (4 horas) |
| 4.7 | Composition: Comparison-contrast: reasons for writing them; organizing comparison/contrast; advantages and disadvantages of a topic (p. 40) (4 horas) |
| 4.8 | Test/Presentation #2 (2 horas) |
| 5 | SPEECH DELIVERY |
| 5.1 | What is good delivery? Reading from a manuscript, speaking impromptu, extemporaneously. (4 horas) |
| 5.2 | Speaker's voice. Volume, pitch, rate, pauses, vocal variety, pronunciation, articulation. (4 horas) |
| 5.3 | Speaker's body. Personal appearance, movement, gestures, eye contact. Practicing delivery. (2 horas) |
| 5.4 | Visual Aids. Using objects, models, photographs, drawings, graphs, charts, video. Using Powerpoint effectively. (2 horas) |
| 5.5 | Composition: problem-solution: writing about problems and solutions: first conditional (p.50) (4 horas) |
| 5.6 | Composition; problem-solution: writing about problems and solutions (p.50) (2 horas) |
| 5.7 | Test/Presentation #3 (2 horas) |

5. Sistema de Evaluación

Resultado de aprendizaje de la carrera relacionados con la materia

Resultado de aprendizaje de la materia

Evidencias

ba. Comunicarse con fluidez y precisión en español y en un idioma extranjero, de forma oral y escrita

-Investigar y debatir temas de importancia para los estudiantes y la comunidad, usando las estructuras gramaticales aprendidas en clase

-Evaluación escrita
-Evaluación oral
-Trabajos prácticos - productos

Desglose de evaluación

| Evidencia | Descripción | Contenidos sílabo a evaluar | Aporte | Calificación | Semana |
|--------------------------------|---|--|--------|--------------|-----------------------------------|
| Evaluación oral | Self introductory speech | INTRODUCTION TO PUBLIC SPEAKING | APORTE | 2 | Semana: 2 (16/09/19 al 21/09/19) |
| Trabajos prácticos - productos | Speech analysis: building introductions and conclusions | SPEECH PREPARATION AND ORGANIZATION, SPEECH PRESENTATION: LANGUAGE | APORTE | 2 | Semana: 3 (23/09/19 al 28/09/19) |
| Trabajos prácticos - productos | Concrete language exercises | SPEECH PRESENTATION: LANGUAGE | APORTE | 2 | Semana: 5 (07/10/19 al 10/10/19) |
| Evaluación oral | Test 1 - Three minute speech | SPEECH PRESENTATION: LANGUAGE | APORTE | 4 | Semana: 6 (14/10/19 al 19/10/19) |
| Evaluación escrita | Essay - speech analysis | SPEECH PRESENTATION: LANGUAGE | APORTE | 2 | Semana: 7 (21/10/19 al 26/10/19) |
| Trabajos prácticos - productos | Fallacies recognition exercise | BUILDING AN ARGUMENT | APORTE | 2 | Semana: 9 (05/11/19 al 09/11/19) |
| Evaluación escrita | Test 2 - Argumentation map and claim. | BUILDING AN ARGUMENT | APORTE | 4 | Semana: 11 (18/11/19 al 23/11/19) |
| Evaluación oral | Group presentation: argumentation map | BUILDING AN ARGUMENT | APORTE | 2 | Semana: 11 (18/11/19 al 23/11/19) |
| Evaluación escrita | Essay - compare contrast | SPEECH DELIVERY | APORTE | 2 | Semana: 12 (25/11/19 al 30/11/19) |

| Evidencia | Descripción | Contenidos sílabo a evaluar | Aporte | Calificación | Semana |
|--------------------------------|----------------------------|--|------------|--------------|-----------------------------------|
| Trabajos prácticos - productos | Speech analysis - delivery | SPEECH DELIVERY | APORTE | 2 | Semana: 13 (02/12/19 al 07/12/19) |
| Evaluación oral | Test 3 - 5 minute speech | SPEECH DELIVERY | APORTE | 4 | Semana: 14 (09/12/19 al 14/12/19) |
| Trabajos prácticos - productos | Essay - problem solution | SPEECH DELIVERY | APORTE | 2 | Semana: 16 (al) |
| Evaluación oral | Examen | BUILDING AN ARGUMENT, INTRODUCTION TO PUBLIC SPEAKING, SPEECH DELIVERY, SPEECH PREPARATION AND ORGANIZATION, SPEECH PRESENTATION: LANGUAGE | EXAMEN | 20 | Semana: 19 (13/01/20 al 18/01/20) |
| Evaluación oral | Examen supletorio | BUILDING AN ARGUMENT, INTRODUCTION TO PUBLIC SPEAKING, SPEECH DELIVERY, SPEECH PREPARATION AND ORGANIZATION, SPEECH PRESENTATION: LANGUAGE | SUPLETORIO | 20 | Semana: 21 (al) |

Metodología

Criterios de Evaluación

6. Referencias

Bibliografía base

Libros

| Autor | Editorial | Título | Año | ISBN |
|-------------------------------------|-------------|---|------|-------------------------|
| Stephen E. Lucas | McGraw Hill | The Art of Public Speaking | 2012 | ISBN: 978-0-07-340673-2 |
| ZEMACH DOROTHY E AND RUMISEK LISA A | Macmillan | COLLEGE WRITING FROM PARAGRAPH TO ESSAY | 2003 | 978 0 333 98853 4 |

Web

Software

Bibliografía de apoyo

Libros

Web

Software

Docente

Director/Junta

Fecha aprobación: **20/09/2019**

Estado: **Aprobado**