



FACULTAD DE CIENCIAS JURÍDICAS

ESCUELA DE ESTUDIOS INTERNACIONALES

1. Datos generales

Materia: ADVANCED ORAL EXPRESSION, READING AND WRITING
Código: CJU0006
Paralelo:
Periodo : Marzo-2018 a Julio-2018

Docencia	Práctico	Autónomo:		Total horas
		Sistemas de tutorías	Autónomo	
4				4

Profesor: CARR ANNE
Correo electrónico: acarr@uazuay.edu.ec

Prerrequisitos:

Código: CJU0086 Materia: INTERMEDIATE ORAL EXPRESSION, READING AND WRITING

2. Descripción y objetivos de la materia

English is the language of international communication in various areas and especially in International Relations. Advanced Oral Expression, Reading and Writing are fundamental tasks for undergraduates in International Relations who seek to work in an increasingly globalized world.

This course uses technical activities and strategies to develop orality (listening and speaking), and writing through reading, discussions, debates, interviews, oral presentations, music and role plays to help students communicate in both oral and written forms to practice how to express themselves in an appropriate and professional manner.

Advanced Oral Expression, Reading and Writing contribute to the integrated development of students of International Relations. As a professional in this field, students are required to contribute knowledge and understanding in the global context. English is the foreign language which supports such knowledge.

3. Contenidos

01.	PERSUASIVE SPEECHES
01.01.	Importance, ethics, psychology of persuasion, degrees of persuasion. (2 horas)
01.02.	Processing of persuasive messages. Audience analysis. (2 horas)
02.	PERSUASIVE SPEECHES ON QUESTIONS OF FACT AND VALUE
02.01.	Analysis of questions of fact, organization of speeches based on questions of fact. (2 horas)
02.02.	Analysis of questions of value, organization of speeches based on questions of value. (2 horas)
03.	PERSUASIVE SPEECHES ON QUESTIONS OF POLICY
03.01.	Types of speeches based on questions of policy (passive agreement and immediate action) (2 horas)
03.02.	Organization of speeches based on question of policy. Problem-solution, problem-cause-solution, comparative advantage models. (4 horas)
04.	MONROE'S ACTIVATED SEQUENCE
04.01.	Attention, need, satisfaction, action. (2 horas)
04.02.	Group presentations using Monroe's Motivated Sequence. (2 horas)
04.03.	Evaluation 1 - Speech presentations. (4 horas)
05.	METHODS OF PERSUASION
05.01.	Appealing to emotions, generating emotional appeal. (2 horas)
05.02.	Using Reasoning, reasoning from principle, causal reasoning, analogical reasoning, fallacies. (2 horas)
05.03.	Building credibility, factors of credibility, types of credibility, enhancing credibility. (2 horas)
05.04.	Using Evidence, how evidence works, tips for using evidence. (2 horas)
06.	SPEAKING TO ENTERTAIN
06.01.	Evaluation 2 - Speech presentations (4 horas)

06.02.	Speeches of introduction, presentation, acceptance, apology, justification. (2 horas)
07.	COMPARE AND CONTRAST ESSAYS
07.01.	Reading techniques, analysis and structure. Using T-charts to organize information. (2 horas)
07.02.	Reading exercises, use of subordinators. Writing assignment. (2 horas)
08.	SUMMARIES
08.01.	Using an outlines to summarize. Use of word forms. (2 horas)
08.02.	Reading techniques, analysis of articles. Use of reported speech for summarizing. Writing assignment. (2 horas)
09.	NARRATIVE ESSAYS
09.01.	Reading techniques, analysis of article. Use of metaphors. (2 horas)
09.02.	Use of varying sentence patterns. Use of parallel structure and ellipsis. Writing assignment. (2 horas)
10.	PERSUASIVE ESSAYS
10.01.	Reading techniques, analysis of articles. Identifying counterarguments and refutations. Use of adverb clauses of concession. (2 horas)
10.02.	Evaluation 3 - written expression and analysis (4 horas)
10.02.	Use of collocations with prepositions. Use of T charts. Writing assignment. (4 horas)
11.	ORAL EXPRESSION STRATEGIES
11.01.	Presentation organization, use of visual aids. (2 horas)
11.02.	Final persuasive speech (4 horas)

4. Sistema de Evaluación

Resultado de aprendizaje de la carrera relacionados con la materia

Resultado de aprendizaje de la materia	Evidencias
ba. Comunicarse con fluidez y precisión en español y en un idioma extranjero, de forma oral y escrita	
-Aplicar las destrezas de la comunicación oral como entonación y modulación de la voz, pronunciación, etc. En sus presentaciones orales.	-Evaluación oral
-Escribir diarios sobre sus experiencias en clases	-Evaluación escrita
-Identificar las estrategias necesarias para escribir párrafos y ensayos.	-Evaluación escrita
bb. Aplicar técnicas que permiten una comprensión lectora profunda de los textos en español y/o un idioma extranjero	
-Leer textos de temas variados y reportar a la clase.	-Trabajos prácticos - productos
bc. Argumentar y debatir de manera activa y efectiva dentro de los contextos universitario y social a través del pensamiento crítico	
-Debatir y discutir, argumentando sus puntos de vista	-Foros, debates, chats y otros

Desglose de evaluación

Evidencia	Descripción	Contenidos sílabo a evaluar	Aporte	Calificación	Semana
Evaluación oral	group critical thinking exercise		APORTE 1	1	Semana: 2 (19/03/18 al 24/03/18)
Evaluación oral	group critical thinking exercise		APORTE 1	1	Semana: 3 (26/03/18 al 29/03/18)
Evaluación oral	group presentation analysis		APORTE 1	2	Semana: 4 (02/04/18 al 07/04/18)
Evaluación escrita	written test		APORTE 1	3	Semana: 4 (02/04/18 al 07/04/18)
Evaluación oral	oral test persuasive speech		APORTE 1	2	Semana: 5 (09/04/18 al 14/04/18)
Evaluación oral	group analysis		APORTE 2	2	Semana: 7 (23/04/18 al 28/04/18)
Evaluación escrita	written test Block 2		APORTE 2	3	Semana: 8 (01/05/18 al 05/05/18)
Evaluación oral	Oral Test		APORTE 2	2	Semana: 9 (07/05/18 al 09/05/18)
Evaluación escrita	group report		APORTE 2	2	Semana: 10 (14/05/18 al 19/05/18)
Evaluación escrita	critical thinking exercise		APORTE 2	1	Semana: 11 (21/05/18 al 24/05/18)
Evaluación escrita	compare and contrast essay		APORTE 3	1	Semana: 11 (21/05/18 al 24/05/18)
Evaluación escrita	summary		APORTE 3	1	Semana: 12 (28/05/18 al 02/06/18)

Evidencia	Descripción	Contenidos sílabo a evaluar	Aporte	Calificación	Semana
Evaluación escrita	narrative essay		APORTE 3	2	Semana: 13 (04/06/18 al 09/06/18)
Evaluación escrita	persuasive essay		APORTE 3	2	Semana: 14 (11/06/18 al 16/06/18)
Evaluación escrita	Block 3 written test		APORTE 3	5	Semana: 15 (18/06/18 al 23/06/18)
Evaluación escrita	Final test		EXAMEN	20	Semana: 17-18 (01-07-2018 al 14-07-2018)
Evaluación escrita	supletorio		SUPLETORIO	20	Semana: 20 (al)

Metodología

Classes will be both theoretical and practical. The teacher will explain the themes and topics with strategies to assist the students developing more autonomy in their learning practices.

Criterios de Evaluación

Students will complete written assignments without any plagiarism in with correct English spelling and grammar.
Oral presentations are from memory

5. Referencias

Bibliografía base

Libros

Autor	Editorial	Título	Año	ISBN
McCarthy M and O'Dell F	Cambridge University Press	Academic Vocabulary in Use	2008	
Winkler, A and McCuen, J.	Prentice Hall	Writing Talk, Paragraphs and Short Essays with Readings.	2003	
Mikulecky B and Jeffries L	Pearson, Longman	Advanced Reading Power	2007	

Web

Software

Bibliografía de apoyo

Libros

Web

Software

Docente

Director/Junta

Fecha aprobación: **01/03/2018**

Estado: **Aprobado**